**TEACHER PAGE**

Grade Level: 7th and 8th grade

Genre: Myths and Legends

**Essential Questions**:

1. What classifies a story as a myth or legend?

2. What characteristics define a hero?

**Learning Objectives**:

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| **Objective** | **CCSS Leaning Goals** |
| Read, compare, contrast myths and legends from a variety of countries and cultures | R.1 Read closely to determine what the text says explicitly and to make logical inferences form it; cite specific textual evidence when writing or speaking to support conclusions drawn the text.  R.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| Prepare for class discussions and projects by taking notes on distinguishing elements of text read. | W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| Analyze heroism and define what classifies someone as such in both past and present. | W.1 Write arguments to support claims with clear reasons and relevant evidence. |
| Write an essay that explains how you define a hero | W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |

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Scaffold for unit plans: DESE Model Curriculum Unit [www.deses.mo.gov](http://www.deses.mo.gov)