

# ***Literature & Language Arts III***

## ***2012-2013***

**GOAL 1:** Become responsible, independent readers

**GOAL 2:** Follow the writing process to create writing pieces that make sense, show creativity, and are legible.

**GOAL 3:** Become independent thinkers and learners

### **Skills**

- Theme
- Tone
- Central Idea
- Context Clues
- Author's Purpose
- Point of View
- Fact & Opinion
- Draw Conclusions
- Conflict
- Characterization
- Cause & Effect
- Compare & Contrast

### **Writing Pieces:**

Descriptive Essay	Research Essay
Personal Memoir	Opinion Essay
Problem & Solution Essay	Argumentative Essay
Business & Friendly Letter	

### **Strategies**

- Summarize
- Inferring
- Questioning
- Text Structure
- Visualize
- Predict and Set Purpose
- Elements of a piece of literature

### **Language Arts/Grammar**

- Subject/Verb Agreement
- Pronoun Antecedent Agreement
- Commas & Apostrophes
- Verbs
- Fragments & Run-ons
- Modifiers and Pronouns

### **Writing Process Skills & Strategies**

- Brainstorm
- Prewrite
- Rough Draft
- Revise
- Publishing
- Using a rubric
- Basic form of an Essay
- Researching Topic
- Organizing Research

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*This is a basic overview of the things we will accomplish in class this year. Each quarter you will receive a syllabus. It will outline exactly what will be covered for that quarter.*

*Assignments and expectations will be described.*

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