

Literature III - First Quarter

Theme: What kind of conflicts and challenges do people face and how do they overcome them?

Target 1: identify the parts of a story and create a graphic organizer to explain them.

Target 2: Identify the tone and theme of story and give evidence to support your idea

Target 3: Identify the types of conflict and analyze how it effects and impacts the characters and events of the story

Target 4: Create three writing pieces following the basic format of an essay: Friendly & Business letter, Problem/Solution Essay, Personal Memoir

Target 5: When writing sentences and any writing piece check for proper agreement (subject/verb & pronoun antecedent)

To accomplish these targets students will be reading some of the following titles:

"Letters From Rifka" by Karen Hesse

"The Third Wish" by Joan Aiken

"Ribbons" by Laurence Yep

"After Twenty Years" by O. Henry

"He-y, Come On Ou-t!" by Shinichi Hoshi

"Angela's Ashes" by Frank McCourt

Project/Presentations

PROJECT: (Due Date: October 10)

Students will choose a person who has overcome a conflict and present their findings to the class using a multimedia presentation . Student presentations will include:

- State the type of conflict or challenge
- Explain the steps they took to overcome the conflict or challenge
- Explain who helped this person overcome the conflict or challenge
- Explain how the conflict or challenge effected or impacted the person
- Explain a lesson that you or someone could learn from this challenge/conflict
- Presentation includes the use of a multimedia tool.

More specific detail about the project expectations will be given to students closer to the time that the project is due. A sample project will be demonstrated for students before they begin working on the project.

